

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,620
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,620 + £2595 from school budget = £20,215 total		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11.38% - £2300
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance range of club offers across lunchtime and after school with sports specific coaches to ensure quality in provision and high levels of uptake and physical activity therefore improving pupil fitness levels and skill level. With an aim to have all pupils attending at least one physically active club in the year to enhance fitness, skill level and social skills.	<ul style="list-style-type: none">Pupil voice to tailor provision to interestSeek sports coaches to ensure range of age provision across schoolPlan range of activities/timetabling/ age group specific rangeMonitoring of uptake and engagement levels, identify pupils not participating and investigate if anything further can be doneInvest in playtime/lunch time equipment to be used on the playground and in lunchtime sports clubs or by sports buddies		£ 1800	<p>Increase in % of pupils who are attending extra curricular clubs. Multi skills and dance have been a success with all year groups.</p> <p>Informal observation confirms children are more heavily engaged in physical participation across different parts of the school day but particularly at Lunch. Pupils are becoming involved independent of staff</p> <p>-increase % of girls playing football and enjoying the sport.</p>	<p>Continue to seek further specific support from outside coaches to ensure the range of sports and activities explored is wider and more focus on skill development.</p> <p>Continue with multi-skills and dance.</p> <p>Further pupil voice to identify additional groups and clubs preferences.</p> <p>Seek to establish a girls only as well as mixed football team and establish this approach in all sports clubs.</p>

adapt for each class)	support in implementation. Purchase clothing to raise profile.		due to the modelling of buddies.	
Continue to promote the profile of PE, School Sport and Physical Activity by incorporating intra-school competitions and personal challenges for children to complete	<ul style="list-style-type: none"> PE lead to ensure we are attending / participating in a range of any external competitions/festivals as possible Use of SMC staff to support clubs and competitions in and across the school. 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66.76% - £13,495
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the standard of teaching and learning in Physical Education thus impacting positively on pupil achievement. Through this enhancing teacher skill set, improve teacher confidence and quality assure assessments.	<p>Implementation of specialist PE teacher one day a week. Teaching all pupils throughout the year. Class teachers present at all times and to use this as a CPD opportunities. Staff should be upskilled during the lesson with the focus on improving their own practice. This includes:</p> <ul style="list-style-type: none"> Stages of planning Deploying resources Adapting provision Seeking maximum pupil progress Refining accurate teacher assessment 	£13,000	<p>High quality lessons delivered in engaging activities. Happy engaged pupils.</p> <p>Teachers delivering high quality lessons. Pupils engaged in competitions, extra-curricular and community clubs following sessions.</p> <p>- Continued progression of all pupils during curriculum PE lessons.</p> <p>Increase in confidence and subject skill knowledge through 2:2:2 lesson structure to</p>	<p>Review School development plan, Whole school policies/PE policy</p> <p>Continue high quality support and guidance through PE specialists to further develop teachers subject knowledge, skills and confidence in a high quality PE programme (e.g. 2:2:2 support programme)</p> <p>Use of PE specialists planned into monitoring cycle to quality assure lessons, subject knowledge and next steps as</p>

	<p>-Staff CPD time through meeting times. SLT/PE coordinator to lead</p> <p>Get Set 4 PE subscription to ensure curriculum coverage and high quality resources for teaching of PE.</p>	<p>No additional Cost</p> <p>£495</p>	<p>continuously develop teacher knowledge through PE specialist.</p>	<p>well as assessments.</p> <p>Use of PE specialist to provide bespoke CPD in PE topics ie. Rugby, football, dance to ensure PE CPD is focused and of high quality.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.43% - £3120
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the opportunities for wider ranging sports across all phases in school. Resulting in the percentage of pupils participating in sport and physical activity outside of curriculum time.</p> <p>-Focusing on provision during lunchtime and after school provision to increase percentage of pupil engagement</p> <p>-</p>	<p>-Pay for additional/wider ranging extra-curricular coaching to achieve a breath of sports and increase pupil participation. (Must explore engagement for context e.g. boxing)</p> <p>Explore sports such as Rugby And football clubs (also for lunchtime clubs) outside of curriculum</p> <p>Review timetable and introduce more lunchtime Sports/Active clubs aimed at particular age groups and targeting pupils currently not involved in any wider activity</p>	<p>Covered by SMC staff (See above)</p> <p>No additional cost</p> <p>No additional cost</p>	<p>Decrease in behavioural incidents during non-structured time i.e. playtimes.</p> <p>- Registers from additional clubs have shown an increase in participation particularly of PP children.</p> <p>Increase in attendance of extra curricular clubs</p> <p>- Increased pupil participation</p> <p>- Enhanced quality of delivery of Activities</p> <p>- Developed wider life skills which</p>	<p>Complete pupil survey every year to allow student voice to influence our extra-curricular sports programme.</p> <p>- Further increase opportunities for KS1 children in and out of school</p> <p>- Develop UKS2 sports leaders to referee children's sports provision</p> <p>- Research opportunities within the community of sports which will further engage children</p>

	Forge links with NAPA to provide dance and performing arts lesson for all pupils in school as well as extra curricular sessions after school	£3120	build on from the PE lessons, i.e. communication, teamwork, fair play and leadership?	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.43% - £1300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-For pupils to have more opportunities to undertake/experience competitive sport and develop skills and knowledge around this including:</p> <ul style="list-style-type: none"> Team work Communication skills Knowledge around specific games Tactical skills Respect Working with set rules Physical development Social skills to win and loose together. 	<ul style="list-style-type: none"> Subscription to HAS (Hull Active Schools) which will provide a wide range of competitive opportunities across different age ranges and ability groups, ensuring impact is as wide hitting as possible Implement increase in school competitions and cross Trust to extend the level, range and further competition available Track and target children who have not attended events and act on it to 	<p>£1200</p> <p>No additional cost</p> <p>No additional cost</p>	<p>Interhouse competitions raise profile of competitive sport within school. As many children as possible to participate</p>	<p>Continue to attend Trust wide PE meetings to raise profile of inter school competitions</p> <p>Review attendance data and identify children for appropriate opportunities.</p> <p>Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</p> <p>- Investigate further use of inter house competitions/ children</p>

<p>-Increasing pupils who historically do not participate in competition particularly wider than own school.</p> <p>-Increase participation in new wider competitions and look at forming club links, wherever possible, for pupils.</p>	<p>ensure all pupils benefit from the experiences on offer</p> <ul style="list-style-type: none"> • Transport to and from events 	£100		<p>leading own events</p> <p>Further develop use of HAS</p>
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Head Teacher:	Sarah Woodmansey
Date:	17/7/23
Subject Leader:	Sarah Woodmansey
Date:	17/7/23
Governor:	
Date:	